



Student Code of Conduct

Policy and Procedures

Name of Document	Student Code of Conduct Policy and Procedures (V1)
Status	APPROVED by Executive Committee
Date of Approval	13 February 2025
Owner	Deputy Principal
Contact	Head of Junior School Head of Senior School
Review Cycle	One (1) Year
Date for Review	February 2026

Student Code of Conduct Policy

PURPOSE

The purpose of this policy is to establish clear standards of behaviour expected of all students at MLC School to ensure a safe, respectful, and inclusive environment conducive to learning and to outline the student responsibilities that apply in accordance with the MLC School rules.

SCOPE

This policy applies to all students enrolled at MLC School and governs their conduct on school property, at school related activities, and in any context where a student's behaviour affects the MLC School community.

POLICY STATEMENT

MLC School is committed to representing the values as articulated in the Student Code of Conduct and expects all students to demonstrate courtesy, respect, integrity and cooperation towards all members of the School community at all times.

Adherence to this Code of Conduct is essential for maintaining a positive and productive learning environment. Students are encouraged to embrace these standards to contribute to the overall wellbeing and success of the MLC School community.

KEY PRINCIPLES

The key principles of this policy are:

- i. Respect: Every member of the school community should be treated with respect and dignity.
- ii. Integrity: Students are expected to uphold the highest standards of honesty and integrity in their academic and personal conduct.
- iii. Responsibility: Students should take responsibility for their actions and their impact on others.

DEFINITIONS

TERM	MEANING
AISNSW	Association of Independent Schools New South Wales
Aquatic Centre Swimming Pool	MLC School Aquatic Centre Swimming Pool
Behaviour of concern	A behaviour of concern is challenging, complex or unsafe behaviour that requires more persistent and intensive interventions.
Bullying	Bullying behaviour involves the intentional misuse of power in a relationship, is ongoing and repeated and involves behaviour that can cause harm.
Detention	Detention and/or reflection is a disciplinary consequence that schools may use to address inappropriate student behaviour. Detention and reflection are applied as close as possible to the breach in behaviour. It allows the school to provide timely support to students to assist them to achieve the desired behaviour, to reflect on their behaviour and make positive choices. The student is always supervised by a staff member.
Expulsion	When the Principal or delegate advises a student, they must leave the School and not return. There may be some serious circumstances where behaviour interventions, including suspensions and risk management strategies have not been successful in managing significant behaviours of concern. In these circumstances the Principal or delegate can consider expelling a student from the school.
IT/Electronic Facilities	The various technological resources provided by the School, including laptops, computers, mobile phones, smart devices, and IoT (Internet of Things) devices. These facilities are intended for educational purposes and must be used responsibly by students and staff. The School reserves the right to monitor and manage the use of these facilities to ensure they are used appropriately and in accordance with MLC School policies.

Procedural Fairness	<p>Procedural fairness, also known as natural justice, is generally recognised as having two elements. The right to be heard, which includes:</p> <ul style="list-style-type: none"> • The right to know the purpose of the particular decision-making process and the consequences that flow from it • The right to know the way in which the issues will be determined • The right to be fully informed of the allegations and of any other information that will be taken into account in making a decision • The right to have a reasonable opportunity to respond to the allegations and any other information that will be taken into account in making a decision • The right to an appeal.
Substance Use	Includes illegal drugs, alcohol, vapes, e cigarettes or tobacco
Suspension	When the School asks a student not to attend school for a period of time. This is to allow the School to implement appropriate supports during the student's absence to address the student's complex and challenging behaviour or behaviours; and to ensure a successful return to school, and mitigate any unacceptable risks posed to teaching and learning, and the health, safety and wellbeing of staff and/or students.
Technology	Includes laptops, computers, mobile phones, smart phones, smart devices, wearable devices
The School	MLC School

Student Code of Conduct Procedures

1. PURPOSE

The purpose of this procedure is to outline the School's expectations for student conduct and to provide clear guidelines for behaviour management and disciplinary actions, offering guidance for students, staff, parents and carers.

2. SCOPE

This procedure applies to all MLC School students, parents and carers.

3. KEY PRINCIPLES

The following general key principle is to be considered:

- i. Students and staff have the right to work and learn free from disruptions, threat, or fear.
- ii. Positive relations between staff and students and a positive learning environment should be maintained.
- iii. Student wellbeing and the prevention of inappropriate behaviour is enhanced through a focus on the MLC School Values.
- iv. Members of the school community must adhere to the standards of behaviour expected and be fully aware of the consequences of not adhering to those standards.
- v. A firm, fair and consistent approach by staff in the application of consequences for expectations and standards of behaviour not met.
- vi. Consequences should be restorative, appropriate, and relevant to the breach.
- vii. Individuals must be willing to listen to the concerns of others and accept responsibility for their own behaviour.

4. STUDENT RESPONSIBILITIES

At MLC School, students should demonstrate and uphold the School's value of Courage, Compassion, Respect and Growth.

MLC School, students must demonstrate courtesy, respect, integrity, and cooperation towards all members of the School community at all times.

The following student responsibilities apply in accordance with the MLC School Rules:

Courage

- Students will actively participate in school life.
- Students will report any instance where they see another person failing to respect members of the community and failing to respect another's, or the School's, resources, or equipment.
- Students will have the courage to challenge themselves in all aspects of school life.

Compassion

- Students will treat others with respect and dignity.
- Students will embrace opportunities for service to others.
- Students will use their gifts wisely and not solely for their own benefit.
- Students will consider the opinions and feelings of others in all their interactions.

Respect

- Students will comply with the School Code of Conduct and the School Rules.
- Students will wear the School uniform as outlined in the Student diary.
- Students will maintain a clean and safe environment.
- Students will respect and value individual differences.
- Students will respect another's right to hold and express an opinion.
- Students will respect every member of the MLC School community and their property.

Growth

- Students will contribute to a positive learning environment.
- Students will uphold the School values, working creatively and collaboratively for the benefit of the School and wider community.
- Students will do their best in all aspects of learning.
- Students will actively participate in the broader life of the School and encourage others to do so.

Students are expected to represent the values of the School, as articulated in the MLC School Code of Conduct, in the wider community. Should a student bring the School into serious disrepute by her behaviour or action, and here this could impact on the future prospects of the students at MLC School, that behaviour or action could result in the most serious consequences.

Serious Breaches

No student is permitted to drink alcohol in the School, while wearing the School uniform or in circumstances that are liable to bring the School into disrepute. The same applies to illegal drugs, drug paraphernalia and vapes. Any student in possession of an illegal substance, engaging in any form of illegal drug use who represents herself in this way in person, or online, risks expulsion.

Any student who is violent, or who threatens violence, to any member of the School community risks expulsion.

Smoking/Vaping

Smoking/Vaping is not permitted at School, at School functions while wearing the School uniform. Any student bringing the School into disrepute in this way risks suspension.

5. TECHNOLOGY CODE OF CONDUCT

5.1 Cybersafety Code of Conduct

MLC School values technology as a learning and communication resource which must be used responsibly. Students must observe the following:

- i. Privacy must be protected, and any personal details must not be disclosed on the internet including the student's name, phone number, unless checked by a parent/carer.
- ii. Students must use their common sense and critically evaluate information found on the internet. They must check the credentials of sources and if in doubt, seek assistance from the MLC School library staff.
- iii. Students must not post or communicate any personal information or any images of family, friends, MLC School, or its staff without prior consent.
- iv. Students must not disclose their MLC School passwords to others.
- v. If students receive or are aware of material that offends or disturbs any members of the MLC School community, the relevant Head of Year, Luminary, or class teacher.

5.2 Student Use of Electronic Facilities, Mobile/Smart Phones and Wearable Devices

This sets out the security, administration and internal rules, which are to be observed when communicating electronically or using IT facilities provided by MLC School.

i. Monitoring

The School's computer network is an educational tool to be used for educational purposes. Student's therefore have a responsibility to use these resources in an appropriate manner.

All messages, post and information on the School's system will be treated as education- related and may be monitored. As a result, any information or documents transmitted or stored on the School's computer network will not be considered private.

MLC School is able to monitor the use of the internet, both during and outside of school hours. This includes the sites and content visited and the length of time spent using the internet. MLC School reserves the right to install software on student and staff laptops and computers to allow for remote support, diagnostics and monitoring as needed.

ii. Personal Use

Students are permitted to use the web and email facilities to send and receive personal messages. However, any use of the web or email for personal purposes is subject to the same conditions as otherwise described in this policy.

Students and staff use of the School network for data storage and data backup is supplied to a user as a convenience only and is in no way a guarantee of data stored on the MLC School network. It is the absolute responsibility of all users to back up their own data on either removable optical media or other suitable methods. MLC School of user data stored and/or used on its network.

iii. Content

Email/web/social media postings are neither private nor secret, and may easily be copied, forwarded saved, intercepted and archived.

Email/web/social media should never be used for:

- To abuse, vilify, defame, harass, or discriminate (by virtue of race, religion, gender, national origin, sexual orientation or other).
- To send or receive obscene or pornographic material.
- To injure the reputation of other students, staff, or the School.
- To spam or mass mail, or to send or receive chain mail.
- To hurt, gossip about, or spread rumours about another student or member of staff.
- To infringe the copyright or other intellectual property rights of another person.
- To perform any other unlawful or inappropriate act.

Email/web content that may seem harmless, may in fact be highly offensive to someone else. In determining whether something falls within any of the categories listed above, or is generally inappropriate, the School will consider the response and sensitivities of the recipient rather the intentions of the sender.

If a student receives inappropriate material, they must delete it immediately and must not forward it to anyone. It would be appropriate for a student to discourage the sender from sending further material of that nature. Any misuse of the School's electronic facilities will result in disciplinary action and a parent/carer interview.

iv. Mobile Phones/Smart Phones/Smart Devices/Wearable Devices

Mobile phones and wearable devices are not to be used in any manner or place that is disruptive to the normal routine of the School.

Pre-Kindergarten to Year 2

Mobile phones and wearable devices are not to be brought or worn to school.

Year 3 to Year 6

Students in Year 3 to Year 6 may bring a mobile phone to school if parents/carers permit this. However, during the school day, all mobile phones, smart phones, smart devices and wearable devices are to remain in the school bag, in their locker. Parents/carers are asked to use Junior School Reception as the method of communicating with their daughter during school hours.

Year 7 to Year 10

Students in these years are permitted to bring a mobile phone to school if parents/carers permit. However, during the school day, all mobile phones, smart phones, smart devices and wearable devices are to remain in the school bag, in their locker. Parents/carers are asked to use Main Reception or the Studies Office as the method of communicating with their daughter during school hours. Phones will be confiscated if seen during school hours.

Year 11 to Year 12

Students in these years are permitted to carry their phones/devices with them. Use of these devices outside the times noted below is forbidden unless specific permission is granted by the teacher, subject to the learning needs of the lesson, and supervised.

Mobile phones/devices:

- Must be switched off and kept out of sight during all lessons and school activities.
- Are not to be brought into exams or class assessments.
- Are brought to school at the owner's own risk. No liability will be accepted by the School in the event of loss, theft or damage of the phone.
- Are never to be used in any change rooms, toilets, gym areas or the Aquatic Centre swimming pool.

Rules Governing The Use of Cameras

There are specific rules around using cameras, including those on mobile devices:

- Students must not photograph or film (video or audio) any student, member of staff or visitor without their express permission.
- Photography may not be used within the School grounds, or used in any way that may cause embarrassment or discomfort to students, staff, or visitors to the School.

If a student uses a mobile phone inappropriately and does not adhere to the School's policy on mobile phone use, there are a range of possible actions the School may take:

- Confiscating mobile phones from individual students.
- Requiring students to hand in their mobile phones to staff at the beginning of the School day, to be collected at the end of the school day.
- Applying student disciplinary measures.

6. STANDARDS OF CONDUCT

MLC School is committed to providing a safe, supportive, and responsive learning environment for all its students which maximises teaching and learning time for all students. They also have a right to be treated with respect and courteously by their peers.

MLC Junior School and Senior School implements a positive behaviour schoolwide systems approach that includes proactive strategies for defining, teaching, and supporting appropriate student behaviour. They are communicated to new parents and can be found in our staff and parent handbook.

MLC School will follow procedural fairness in all disciplinary issues and when students do not meet these expectations.

6.1 Student Behaviour

Student behaviour includes behaviour that occurs:

- At school.
- On the way to and from school.
- On school related activities that are held off site.
- Outside school hours and off school premises where there is a clear and close connection between the school and students' conduct.
- When using social media, mobile devices and/or other technology involving another student or staff member, where there is a clear and close connection between the school and students' conduct.

Students must

- Be respectful and courteous towards their peers and staff that makes all members of the MLC community feel valued, included, and supported.
- Must follow the school rules and follow the directions of their teachers.
- Resolve conflicts respectfully, calmly, and fairly.

Any form of bullying, harassment, intimidate or discrimination based on race, gender, sexuality, religion, or other personal characteristics is strictly prohibited. Physical or verbal violence and threats are unacceptable and will not be tolerated.

6.2 Academic Integrity

Students must complete all academic work with honesty, without engaging in plagiarism, cheating, collusion or other forms of academic dishonesty. They must properly cite all sources and provide appropriate references in academic work.

Any deliberate acts of dishonesty will result in a range of consequences.

6.3 Attendance and Participation

Students must attend school every day unless legally excused. They must be punctual and make up any missed work responsibly. They must also strive for the highest standards in their learning.

6.4 Use of School Property

Students must respect and care for all property and report any damages or losses immediately to their Head of Year or Year coordinator.

Any deliberate acts of vandalism or theft are unacceptable and will not be tolerated.

6.5 Health and Safety

If students encounter a problem and need assistance, there are numerous staff members at the School who are available to help. Students must follow all health and safety guidelines and promptly report any concerns. Students must prioritise safety and encourage others to make safe choices that protect themselves and others from harm.

6.6 Substance Use and Weapons

The use, possession or distribution of weapons and illegal substances on school property or at school activities is strictly prohibited and will result in the most serious consequences.

6.7 Dress Code

The MLC School uniform helps shape a students' sense of belonging and identity to the School and contributes to a positive community perception of an MLC School education.

Students must adhere to the MLC School Uniform Policy every day during school hours, while travelling to and from school and when engaged in school activities outside school hours.

5. DISCIPLINARY ACTION

It is expected that all students represent the values of MLC School. Should a student bring the School into serious disrepute by her behaviour or action, and where this could impact on the future prospects of the students at MLC School, that behaviour or action could result in the most serious consequences.

There is no corporal punishment at MLC School under any circumstances. The administering of corporal punishment by non-school persons, including parents, to enforce discipline at the School is not condoned. Where the use of corporal punishment is brought to the attention of the School and constitutes a risk of significant harm to a child (under 18 years of age), notification will be made to the appropriate agencies under Child Protection legislation.

If a student disregards the MLC School Student Code of Conduct or the School Rules, disobeys instructions or otherwise engages in conduct that causes, or may cause, disruption, embarrassment or harm to other students, staff member or the School, the School will work with the student to understand that actions have consequences as outlined in the Junior School and Senior School Behaviour Management Guidelines.

Violations of the Student Code of Conduct may result in the following disciplinary actions:

i. Verbal Or Written Warnings.

There may be circumstances where an individual student's behaviour is of such concern that formal communication with parents or carers will be required.

If such behaviour persists, the Head of Senior School/Head of Junior School and Deputy Head of Junior School – Wellbeing, Heads of Students Year 7 to Year 12, Heads of Year/Stage Coordinators may issue a formal warning, in writing, to the parents or carers. The purpose of the formal warning is for the student and their parents or carers to understand the impact of the student's behaviour or behaviours of concern, and to engage them in positive behaviour supports and strategies.

A formal warning will:

- Be in writing, via email or post, on school letterhead.
- Be provided to the student and their parents or carers.
- Outline the behaviour/s of concern.

- Provide clear behavioural expectations for the student consistent with the behaviour code for students.
- Clearly outline the timeframe/expiry date for the formal warning.
- Highlight the importance of parents or carers in working with the school when managing student behaviour.
- Provide parents or carers the opportunity to meet with appropriate school staff and a key contact.
- Advise that the student and parent or carer has the right to a support person in any meeting with the school.
- Outline the positive behaviour support and strategies in place as a result of the unacceptable behaviour.
- Indicate if the caution applies to more than one educational setting.
- Be properly documented in the School's record systems.

ii. Detention

There may be circumstances where an individual student's behaviour is of such concern and that formal verbal or written warnings have not changed the students' behaviour. At times, it may be necessary to apply fair, reasonable and proportionate disciplinary strategies, such as detention, to address inappropriate student behaviour of concern.

This strategy is used to assist students to achieve the desired behaviour, to reflect on their behaviour and make positive choices.

The three levels of Detention for are:

- i. Lunchtime Detention.
- ii. One (1) hour After School Detention.
- iii. Three (3) Hours Saturday Detention.

Students will progress through the levels of Detention as their behaviour continues to deteriorate and not improve. Behaviour infringements will be monitored by the Head of Senior School/Head of Junior School, Deputy Head of Junior School – Wellbeing and the Heads of Students Year 7 to Year 12.

Contact with parents/carers will be made once a detention is issued.

iii. In School Suspension or Suspension

The purpose of Suspensions is to allow MLC School to implement appropriate supports during the student's absence to address the student's complex and challenging behaviour or behaviours. This is to ensure a successful return to school, and mitigate any unacceptable risks posed to teaching and learning, and the health, safety and wellbeing of staff and/or students.

The Deputy Principal or delegate will use suspension as a behaviour management intervention when a behaviour or behaviours of concern pose an unacceptable risk to self or others, or to teaching and learning environments at MLC School. When assessing grounds for suspension, the Deputy Principal or delegate will consider the diverse learning and wellbeing needs of students, including developmental age, trauma, child protection concerns, cultural considerations, disability and individual needs and circumstances.

There will also be circumstances where the Deputy Principal or delegate, may determine that a student must be suspended without first issuing a formal warning or implement other methods of disciplines, due to immediate and significant risks to students or staff, or unacceptable risks posed to teaching and learning, that cannot be mitigated with the student at school.

The Deputy Principal or delegate, may suspend a student engaging in behaviour or behaviours of concern on grounds that could include but are not limited to:

- Continued/persistent disobedience and/or disruptive behaviour.
- Malicious damage to or theft of property.
- Verbal abuse threatening or engaging in physically violent behaviour.
- Bullying and cyberbullying.
- Misuse of technology.
- Discrimination, including that based on sex, race, religion, disability, sexual orientation, or gender identity.
- The possession, of or use of a suspected illegal/restricted substance such as tobacco, vaping devices, alcohol and e-cigarettes or possession of a weapon including knives.
- Engaging in serious criminal behaviour related to the school.
- Engaging in sexual harassment, sexual assault or other sexualised behaviour that may pose a risk of or has caused physical, psychological, or emotional harm to others.

The duration of suspensions are as follows:

TERM	DURATION
Short Term	Internal: One (1) to five (5) days
	External: One (1) to five (5) days
Long Term	External: Up to two (2) weeks

The Deputy Principal or delegate will attempt to resolve the suspension and return the student to school by the suspension's end date. Ideally, a face-to-face meeting will be held, but other formats may be used if necessary. The meeting will include the Head of Senior School/Head of Junior School or their delegate, the student, any additional members of staff invited by the Deputy Principal or delegate and the parent/carer.

Depending on student factors, such as developmental age, trauma, child protection concerns, cultural considerations, disability and individual needs and circumstances, the Deputy Principal or their delegate may interview the student in the presence of their parent or carer and/or support person to ascertain that the student:

- Has a clear understanding of the reasons for the suspension and how their actions did not meet the standards of the School's Code of Conduct for students.
- Understands the impacts their behaviour had on others.
- Has reflected on strategies to avoid any repetition of this unacceptable behaviour in the future.

A successful return to school will involve:

- Documenting outcomes from the meeting, with a copy provided to the student and parent or carer, to support the student's ongoing wellbeing and learning needs, including regular monitoring, and mentoring, with clear goals and explicit strategies.
- Where required, a risk assessment to minimise and manage the physical and psychological hazards that the student may pose to themselves, students, staff, or other persons.

A successful return to school may also involve:

- Referral to and assessments by the School's learning and support team.
- Referral to and ongoing support from the school counselling service staff.
- Short term monitoring by an allocated staff member.

iv. Termination of Enrolment at MLC School

There may be some serious circumstances where behaviour interventions, including suspensions and risk management strategies have not been successful in managing significant behaviours of concern. In these circumstances the Principal can consider expelling a student from the School.

In all cases where consideration is being given to expelling a student, the gravity of the circumstances requires that particular emphasis be given to procedural fairness.

The Principal can consider expelling a student from a particular school on the following grounds:

- Serious behaviour or behaviours of concern where behaviour interventions and risk management strategies, including suspensions, have not been successful.
- If a student engages in behaviour that is a serious breach of the student code of conduct or is involved in illegal drugs or violence.

The Principal or Deputy Principal's decision on whether to proceed with the termination of enrolment must be informed by:

- Consideration of whether all possible and appropriate alternative behaviour support management, intervention and risk management strategies, including suspension, have been implemented or attempted, including reasonable adjustments for students with disability.
- Assessment of possible alternative programs, strategies and educational settings such as different schools, support classes, schools for specific purposes and TAFE (for Senior School students).
- Consideration of student factors such as developmental age, trauma, child protection concerns, cultural considerations, disability and individual needs and circumstances.
- In line with duty of care obligations, the Principal's decision to terminate a student's enrolment can be made irrespective of any action by another agency, including NSW Police and the Department of Communities and Justice, to mitigate any unacceptable risks posed to teaching and learning, and the health, safety and wellbeing of staff and/or students.
- When considering a termination of enrolment due to serious behaviour or behaviours of concern, the duty of care and work health and safety laws requires MLC School to do what it reasonably can to ensure the safety of students and staff. This obligation is met by assessing identified risks and identifying and implementing strategies to eliminate or minimise identified risks, including providing individuals with necessary support.

- Unsatisfactory participation in learning for Senior students aged 17 years and over, where a student is at risk of receiving an 'N' determination (non-completion of course requirements for this course) in a minimum of two (2) courses and has received a minimum of two (2) written 'N' warnings in each course.¹

Once the decision to terminate the enrolment of a student is the Principal will:

- Advise the student and their parent or carer of the decision to terminate the enrolment verbally, where possible indicating the reasons or grounds for the termination, the implications of the termination and
- Formally notify the student and their parent or carer in writing, via email or post, within 24 hours of the decision, and include:
 - The implications of termination.
 - Parent or carer information, which includes information concerning appeal rights and processes.
 - Record the termination in the School records and notifying the relevant staff.
 - Finalise the termination with seven (7) school days of the termination of enrolment being issued.
 - Ensure all documentation is retained on file at the School.

Once a decision has been made to proceed with the expulsion due to serious behaviour or behaviours of concern, if a student is not already on suspension, the Deputy Principal will place the student on a suspension of appropriate length pending an appeal from the student's family or providing the students with necessary external support if they require.

7. APPEALS PROCESS

Students have the right to appeal disciplinary actions. Appeals against suspension and terminations of enrolment can be made where a student or their parent or carer believe that MLC School's policies and procedures have not been followed correctly and/or an unfair decision has been made.

¹ NSW Government Assessment Certification Examination <https://ace.nesa.nsw.edu.au/ace-4020> accessed August 2024

Appeals should be in writing and clearly state the reasons for the appeal. If a parent or carer needs assistance in completing an appeal form, assistance will be provided. An appeal can only be made against the original decision to suspend or terminate the student's enrolment. Formal cautions and/or a decision to extend a suspension cannot be appealed.

The appeals process includes:

- i. **Submission:** Appeals must be submitted in writing to the designated authority within seven (7) school days of the disciplinary decision.
- ii. **Review:** The appeal will be reviewed by an impartial consultant at AISNSW who will receive, review, and decide on the outcome of a suspension/termination appeal. The consultant will review all documentation and consider if the proper School policies and these procedure requirements were followed, including providing reasonable adjustments for students with disability.
- iii. **Decision:** A decision on the appeal will be made within seven (7) school days and communicated to the student, parent/carer in writing with specific reasons for the decision.

7. ACTIONS AND RESPONSIBILITIES

The actions and responsibilities to be undertaken in respect of this procedure are set out below:

- i. **Students are responsible for:**
 - Acting appropriately, respecting individual differences and diversity.
 - Acting as responsible citizens.
 - Following the School behavioural expectations, uphold values and follow School rules and the MLC School Student Code of Conduct.
 - Acting as responsible bystanders for others who are being disrespected.
 - Reporting incidents of inappropriate, challenging and/or at risk behaviour to staff.
 - Seeking support if they need help with concerns, issues, or behaviours.

ii. Parents/Carers are responsible for:

- Supporting the Junior School and Senior School Behaviour Management Guidelines.
- Treating all members of the MLC School Community with dignity and respect in accordance with the School values.
- Supporting their children to adopt positive behaviours at all times.
- Working collaboratively with the School to resolve behavioural matters.
- Reporting incidents of inappropriate, challenging or at risk behaviours according to the School's Guidelines.

8. RELATED POLICIES AND SUPPORTING DOCUMENTS

- MLC School Student Diary
- MLC School Parent Handbook
- MLC School Staff Handbook
- MLC School Social Media Policy – MLC School Community
- MLC School Academic Honesty Policy and Procedures
- MLC School Anti-Bullying Policy and Procedures
- MLC School Attendance Policy and Procedures
- MLC School Student Use of Electronic Facilities and Devices Policy
- MLC School Uniform Policy and Procedures

9. ACCESS

Not restricted.

This document is available to all stakeholders via the School's Community website.

This document is available to all staff via Domus.

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